

ASCEPT Elizabeth Davis Teaching Excellence Award

<p>Details of award</p>	<p>The ASCEPT Elizabeth Davis Teaching Excellence Award was established in memory of Professor Liz Davis, an exceptional leader in pharmacology education and teaching excellence. It is awarded annually to a member of ASCEPT who has made significant contribution to education and/or training in one of the disciplines of Pharmacology, Clinical Pharmacology, Toxicology and Clinical Toxicology in Australasia.</p> <p>Such contributions may include, but are not limited to:</p> <ul style="list-style-type: none"> • Sustained excellence in teaching that promotes student engagement and effective learning • Innovative teaching methods and assessment strategies • Contributions to the scholarship of teaching and learning • Fostering interdisciplinary and inter-university teaching collaborations • Excellence in supervising and mentoring research students • Leadership in the enhancement of teaching and learning in the disciplines of Pharmacology, Clinical Pharmacology, Toxicology or Clinical Toxicology
<p>Eligibility criteria</p>	<ul style="list-style-type: none"> • Financial member of ASCEPT. • Nominees for the Award must have been ASCEPT members for at least the previous 2 years, or if a valid interruption to membership exists, have been a member of ASCEPT for at least 2 years prior to the suspension of membership. • Nominees for this award are required to be nominated and seconded by two current ASCEPT members, with at least one from outside the nominee's institution. The Nominator must submit the application. • Have not received this award in the previous 5 years.
<p>Application</p>	<p>Applications must be submitted to the ASCEPT Executive Officer via email at ascept@ascept.org by the deadline.</p> <p>The application should include:</p> <ul style="list-style-type: none"> • A statement from the nominator/s outlining the reasons why the nominee should receive this award (maximum one page). • The nominee's CV (maximum three pages). • The nominee's teaching portfolio (maximum five pages). The teaching portfolio must provide evidence of the relevant criteria, which may include a career overview regarding teaching roles and responsibilities: <ul style="list-style-type: none"> ○ Evidence of teaching effectiveness and quality ○ Evidence of critical reflection and evidence of ongoing efforts to improve teaching and learning

	<ul style="list-style-type: none"> ○ Evidence of innovative teaching methods and assessment strategies ○ Evidence of teaching scholarship ○ Demonstrated success in mentoring research students ○ Evidence of leadership in the enhancement of teaching and learning 								
Selection process	<p>Applications will be assessed by an ASCEPT Board-appointed judging panel chaired by the President or a delegated member of the ASCEPT Executive. The judging panel will be assembled in accordance with the ASCEPT Equity, Diversity and Inclusion Policy and any real or perceived conflicts of interests will be declared and recorded. The application will be assessed according to the following criteria:</p> <table border="1"> <thead> <tr> <th>Criterion</th> <th>Weight (%)</th> </tr> </thead> <tbody> <tr> <td>Teaching portfolio</td> <td>70%</td> </tr> <tr> <td>Track Record relative to opportunity</td> <td>30%</td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </tbody> </table> <p>The award will be recognised at the ASCEPT ASM; however, the successful applicant will be notified prior to the ASM.</p>	Criterion	Weight (%)	Teaching portfolio	70%	Track Record relative to opportunity	30%	Total	100%
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Award	<p>An official notification letter from the President will be sent to the successful candidate. The successful candidate will be invited to receive their award at the Annual Scientific Meeting.</p>								
Enquires	<p>Please direct any enquires to ascept@ascept.org</p>								